

# BISHOP BURTON COLLEGE PROJECT PRESENTATION



### **ABOUTUS:**



#### **GAP Africa Projects**

- We are a specialised travel company that offers academic trips and volunteering opportunities for groups and individual travellers, in a number of locations worldwide
- We pride ourselves on curating experiences which are personalised to your needs and requirements
- Our first project travelled in 2010



- Full ATOL Bonding
- Working with over 50 Colleges and Universities around the UK
- A small dedicated team in the UK and South Africa.





### ABOUT THE PROJECT



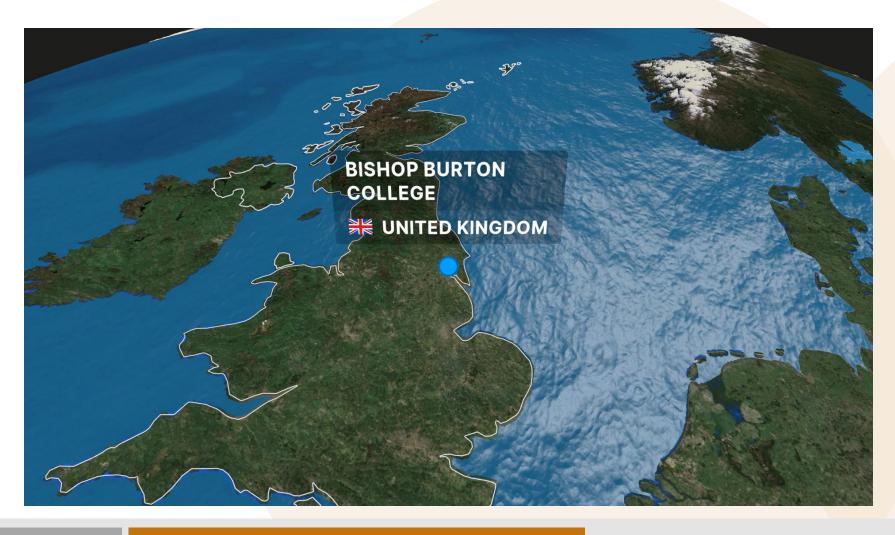
#### **Your Project Explained**

- A unique academic Multi Sports and community-based experience based on the Caribbean island of St Lucia
- Live and work in the heart of a community in St Lucia
- The opportunity to experience work hands-on on a local community
- Bespoke, tailor-made projects to suit research requirements
- Project Activities include:
  - Sport Development
  - Community work
  - Volunteering Opportunities
- Full 10 nights in St Lucia
- A great project to enhance your C.V
- The most incredible experience you will ever have





#### **Project Overview**





#### **United Through Sport**

- Worked in St Lucia since 2011 with those aged 5+ from disadvantaged communities
- Using the power of sport to help children and youth to escape poverty
- Working with over 2000 children
- 16 Nationally Capped Players
- 96% improvement in HIV and AIDS awareness
- 100% improvement in school attendance







#### **Multi Sports Coaching**

















#### **Community Development**

















#### **Enrichment Activities**

















#### **Video**





#### Sample itinerary

Day 1 – After a very early start you will depart from Gatwick Airport for your flights to St Lucia, once you arrive at Hewanorrra Airport in St Lucia, here you will be greeted by one of our friendly staff members before the coach transfer back to accommodation for a short tour of the grounds including an approximately 5-minute walk down to local Eastwinds beach Meals - Dinner

Day 2 - Following induction and orientation to help your group settle into your surroundings, you will visit the island's most popular beach and tourist area, Rodnay Bay – home of the Baywalk Shopping Mall, numerous bars and restaurants, water sports and Splash Island; an inflatable water park/obstacle course - Breakfast and Dinner

Day 3 - This will be your first chance to show off your skills as you compete against local teams in a play fixtures or mini tournament depending on sport, numbers and preference. As with any visiting team fixture, expect a traditional 'Lucian Lime' after the match which will include music, food and social activities with the competing team - Breakfast and Dinner

Day 4 - A day trip to Pigeon Point: a beautiful, relaxing national park with rare wildlife, private beaches, hiking trails, historic forts, ruins and perfect viewpoints. Great for exploring and snorkelling! - Breakfast and Dinner

Day 5. Spend a day within our mass participation programme assisting our staff team in coaching fun inclusive sports sessions for children in an underprivileged community (after school or Summer Camp depending on the time of year, aged 6-12) – Breakfast and Dinner





#### Sample itinerary

- ❖ Day 6 Spend a day within our mass participation programme assisting our staff team in coaching fun inclusive sports sessions for children in an underprivileged community (after school or Summer Camp depending on the time of year, aged 6-12) - Breakfast and Dinner
- ❖ Day 7 Marigot Bay Excursion This picturesque historic landmark was the site of a number of battles between the French and British navies, was famously the setting of the 1967 film; Doctor Dolittle, and is oft<mark>en described as "The most</mark> beautiful bay in the Caribbean"
- Day 8 Fishery and Gros Islet Street Party day Enjoy the day's catch, grilled fresh in local herbs and spices in the fishing village of Gros Islet before sampling the live music and atmosphere of the Gros Islet Friday Night 'Jump Up' street party.

- Day 9 A Day free for excursions, options include: A trip around the island visiting the Pitons, Sulphur Spring Mud Baths and waterfalls, stopping at important towns & sites along the way by either bus or boat. Or a challenging but achievable hike up one of the island's most iconic landmarks with views well worth the walk!
- Day 10 . Compete against local teams in a mini-tournament or play fixtures at a new venue before more post-match festivities!
- Day 11: Today you will leave the island for your return trip home.
- Day 12: Early morning arrival at London Gatwick and transfer back to college.



### ACCOMMODATION & LIFESTYLE

#### **Island Accommodation**

Accommodation is based in a shared house with dorm-style rooms and all bed linen is provided. The accommodation is a large open-plan guest house, only a few minutes walk from the beach, making it the perfect base for a Caribbean adventure! There's a large kitchen, sitting room and WIFI is available. Each bedroom has a shower and toilet and there are also laundry facilities...

Breakfast and dinner are included (where stated) on a help-yourself basis. A simple breakfast with a choice of items.

Dinner is a protein; Carbohydrates Lunch can be prepared in groups or individually as there is a supermarket close by.







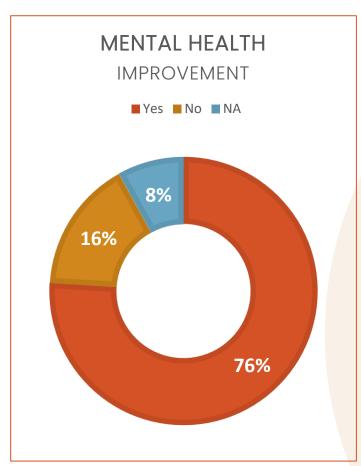


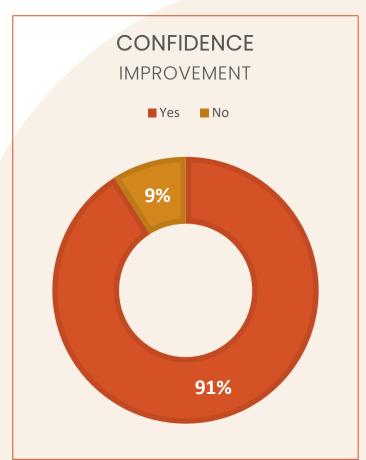


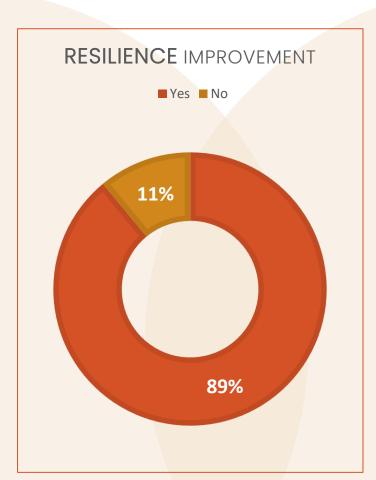
### WHY SHOULD I TRAVEL?



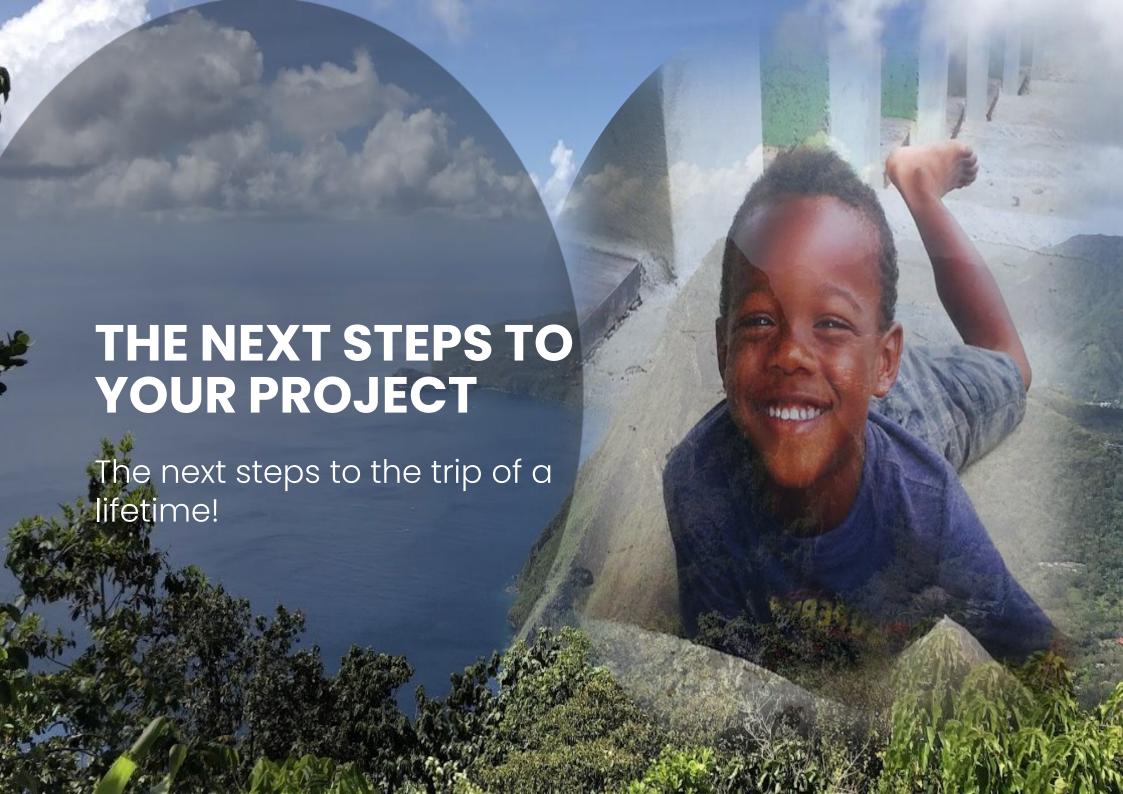
### **Personal Development**







Reference: GAP Africa Projects Post Project Trip Questionnaire 23/24



### WHAT'S INCLUDED



#### Included

- **Flights**
- Transfers to/from project
- Accommodation
- Meals as specified on the itinerary
- All activities as part of the project
- ATOL protection
- Airport meet/greet
- 24/7 support



#### **Not included**

- Personal travel insurance \*
- Any activities not specified as part of the project
- Visas/travel documents
- Any meals not specified in the itinerary (lunches are not included)

\* We recommend that you take out personal travel insurance as soon as your booking is confirmed.

### WHAT'S INCLUDED



#### **Additional Activities**

- Additional excursions at extra cost may include Piton hike, Sulphur Springs, forest ziplines and water sports like jet skiing, banana boats, scuba diving.
- **Pricing Guidelines**

Pigeon Point = \$12

Splash Island = \$12

Rainforest Zip-lining = \$92

'Round the Island' trip = \$65

Soufriere Boat Trip = \$10<mark>0</mark>

Gros Piton Hike = \$92

### THE NEXT STEPS



### **Project dates & key deadlines**

#### **Trip dates:**

Depart UK: 01/02/2026 | Arrive St Lucia: 01/02/2026

Depart St Lucia: 11/02/2026 | Arrive UK: 12/02/2026



#### Trip cost:

£2,195.00 Based on a group of 18 (confirmed once flights have been held)

N.B Price <u>will</u> increase as the group size reduces.

#### Key deadlines are:

- Return online booking form by 10/02/2025
- Deposit payment £300.00 by 21/04/2025
- 50% instalment payment of £947.50 to be paid by 12/10/2025
- Balance payment of £947.50 to be paid by 07/12/2025
- Payment plans available
- 18/01/2026 e-Tickets & final documents will be issued



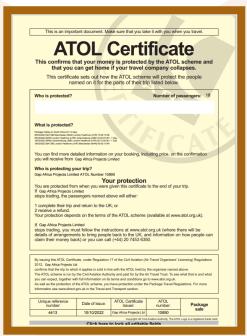
#### **Confirmation Documents**

Confirmation documents will be issued and sent directly to you via email.

Please communicate with us with any questions relating to the field trip.







### BOOKING YOUR ADVENTURE



#### **Booking Form**

- Please submit by 10/02/2025
- No deposit required at this stage of booking
- Passport fields not mandatory

#### **Key deadlines are:**

- Deposit of £300 to confirm placement
- Instalment payment of 50% due 16 weeks before departure
- Balance payment due 8 weeks before departure



Title •	
Mr/Mrs/Miss/Ms/Other	
Name *	
First	Last
Date of birth •	
DD MM YYYY	
Address •	
Street Address	
Address Line 2	
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(**NB: Please note that all booking correspondence)	ndence will be sent via Email**)
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### BOOKING YOUR ADVENTURE



#### **Group Webpage**



https://gapafricaprojects.com/26-4675/

#### **Booking Form**



https://gapafricaprojects.com/bookingform-26-4675-bba-sts-bishop-burtoncollege/

### USEFULINEORMATION



#### Sustainability & Social, Economic Responsibility

Local employment from rural communities – our project partners employ a high percentage of staff from local communities. They advocate training to advance careers in hospitality, wildlife and conservation.

Low environmental impact camps – our project bush camps are built with minimal impact on the environment. Resources from the surrounding area are utilised for buildings, water is (where possible) pumped from local river sources and green energy supplies, such as solar are championed.

Community donations and support - we encourage all our international study groups to be proactive in donation collections and arrange for excess baggage for said donations to be taken out to South Africa in support of the local communities.

Move Africa, supporting young females – 3 in 10 girls in South Africa miss a week of school every month because they cannot afford basic sanitary products. Our project partners work with Move Africa alongside their partner NGOs, to distribute menstrual cups to the local communities and provide education workshops.

Rhino Art - Project rhino realises the enormous responsibility the youth have to ensure our wildlife is protected for many generations to come. They ensure they can reach and educate as may kids as possible through Rhino Art, using art workshops to teach about conservation. This initiative is supported by our local project partners.

Food/crop education – our project partners encourage food and crop education to rural communities, where cost of living to low income families and distance travelled to obtain basic resources can prove problematic. Projects include community allotments and providing education on best practice for crop rotations, harvest seasons and nutrition.

Recycling workshops - Litter, and in particular plastics, is a major issue and threat to the ecosystem in Southern Africa. Rural communities have limited waste removal available and it is therefore a problem escalating at an alarming rate. Recycling workshops are provided through local schools to help educate children on the importance of correctly disposing of litter and recycling plastics.



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